Quiz 4

Name: $\qquad$ Student ID: $\qquad$

## Do Not Open Until Instructed!

Before the Quiz starts:

- Read all of the instructions on this page
- Write your name and student ID on this page
- Retrieve your page of notes and writing materials
- Put all other materials away and silence your devices

After the Quiz starts:

- Write your student ID (not your name) on all subsequent pages
- If you feel a question is wrong or impossible, notify course staff.
- Announcements / corrections will appear on the projector
- Turn in all your related paper when finished, including:
- the provided quiz itself
- provided reference pages
- provided scratch paper
- You may leave when done (no new material will be presented).
- Work quickly, move on if you are stuck.

Score: $\square$ $/ 50$

Feel free to draw something summery


Student ID: $\qquad$

## Question 1 (10 Points)

Write a valid Jeff program that, when compiled with the basic compilation method described in class, would benefit from an instruction strength reduction and dead code elimination. Point out what the instruction strength reduction is and point out what dead code would be eliminated.

# Question 2 (10 Points) Complete All Parts 

Student ID: $\qquad$

## Part I

Some compilers write specially-optimized target code for leaf functions, i.e. functions that have no callees. What optimizations might be possible with such functions?

## Part II

Imagine the System V ABI was changed such that ALL registers were caller-saved (i.e. "volatile" registers). What changes would the compiler have to make when compiling code?

## Question 3 (10 Points)

Student ID: $\qquad$

## Complete All Parts

## Part I

Describe the purpose of the assembler, linker, and loader.

## Part II

Draw a single basic block where there are three variables, but the interference-graph is 2-colorable. Also draw the interference graph.

## Question 4 (10 Points)

Student ID: $\qquad$
Draw the control-flow graph of the following 3AC snippet

```
main: enter main
    RECEIVE [a]
    RECEIVE [b]
    [tmp0] := [a] LT64 [b]
    IFZ [tmp0] GOTO lbl_1
    [b] := [b] ADD64 1
lbl_2: nop
    [tmp1] := [a] LT64 [b]
    IFZ [tmp1] GOTO lbl_3
    [a] := [a] ADD64 1
    goto lbl_2
lbl_3: nop
    REPORT [a]
lbl_1: nop
    REPORT [b]
lbl_0: leave main
```


## Question 5 (10 Points)

Student ID: $\qquad$

## Complete All Parts

## Part I:

Between mark-and-sweep and reference counting heap management, which version uses more memory (assume no memory leaks)? Explain your answer and illustrate with an example.

## Part II:

Consider a Jeff program has 1 global variable and 2 functions, foo and main. Assume foo has two arguments, declares two local variables, and requires one temporary variable. Draw the activation record for foo upon entry (i.e. after the function prologue). Label each memory slot and justify why each slot is necesary and placed in the AR.

## X64 Reference

－movq $\left\langle\operatorname{opd}_{1}\right\rangle\left\langle\operatorname{opd}_{2}\right\rangle$－Copy the 8－byte value of opd $d_{1}$ into opd $d_{2}$
－addq $\left\langle\operatorname{opd}_{1}\right\rangle\left\langle\operatorname{opd}_{2}\right\rangle$－Put the result of opd ${ }_{2}+$ opd $_{1}$ into opd ${ }_{2}$
－subq $\left\langle\operatorname{opd}_{1}\right\rangle\left\langle\operatorname{opd}_{2}\right\rangle$－Put the result of opd $2-$ opd $_{1}$ into opd $d_{2}$
－imulq $\left\langle\operatorname{opd}_{1}\right\rangle$－Put the result of $\%$ rax＊opd $d_{1}$ into the octoword \％rdx：\％rax
－callq $\langle\mathrm{lbl}\rangle$－Stack（push）the next instruction address，move \％rip to the address $\langle l b l\rangle$
－retq－Unstack（pop）into \％rip
－xorq $\left\langle\operatorname{opd}_{1}\right\rangle\left\langle\operatorname{opd}_{2}\right\rangle$－Put the result of $\left\langle o p d_{2}\right\rangle X O R\left\langle\right.$ opd $\left._{1}\right\rangle$ into opd ${ }_{2}$
－negq $\langle\mathrm{opd}\rangle$－Put the 2＇s complement negation of $\langle$ opd $\rangle$ into $\langle o p d\rangle$
－notq $\langle o p d\rangle$－Flip all bits of $\langle o p d\rangle$
－jmp $\langle\mathrm{lbl}\rangle$－jump to $\langle l b l\rangle$
－cmpq $\left\langle\mathrm{opd}_{1}\right\rangle\left\langle\mathrm{opd}_{2}\right\rangle$－Set rflags according to $\left\langle\right.$ opd $\left._{2}\right\rangle-\left\langle\right.$ opd $\left._{1}\right\rangle$
－je $\langle\mathrm{lbl}\rangle-j u m p$ to $\langle l b l\rangle$ if rflags indicates $a=$ relation on prior operands
－jne $\langle\mathrm{lbl}\rangle$－jump to $\langle l b l\rangle$ if rflags indicates $a \neq$ relation on prior operands
－jge $\langle\mathrm{lbl}\rangle$－jump to $\langle l b l\rangle$ if rflags indicates $a \geq$ relation on prior operands
－ $\mathrm{jl}\langle\mathrm{lbl}\rangle$－jump to $\langle l b l\rangle$ if rflags indicates $a<$ relation on prior operands
－jg $\langle\mathrm{lbl}\rangle-j u m p$ to $\langle l b l\rangle$ if rflags indicates $a>$ relation on prior operands
－jle $\langle\mathrm{lbl}\rangle$－jump to $\langle l b l\rangle$ if rflags indicates $a \leq$ relation on prior operands
－sete $\langle\mathrm{opd}\rangle$－Set opd to be 1 if rflags indicates that the last compare operation had equal operands， 0 otherwise．〈opd〉 must be a 1－byte register．
－setg $\langle\mathrm{opd}\rangle$－Set opd to be 0 if rflags indicates that the last compare operation had an opd $d_{2}$ less than or equal to its opd $d_{1}, 1$ otherwise．〈opd〉 must be a 1－byte register．
－setle $\langle\mathrm{opd}\rangle$－Set opd to be 0 if rflags indicates that the last compare operation had an opd $_{2}$ greater than its opd $_{1}, 0$ otherwise．〈opd〉 must be a 1－byte register．

## REgisters

General－purpose registers
－\％rax－\％rdx（lowest 1 byte is \％al－\％dl）Select special－purpose registers
－$\%$ r8－$\% r 15$（lowest 1 byte is $\% r 8 b-\% r 15 b$ ）
－\％rsi（lowest 1 byte is \％sil）
－\％rdi（lowest 1 byte is \％dil）
－\％rsp－stack pointer
－\％rflags status flags，stores compar－ ison results
－\％rip instruction pointer，next ad－ dress to execute
－\％rbp－base pointer

## 3AC Reference

List of pseudoinstructions operating over pseudovariables. It's ok to fudge this a little bit, as long as you don't nest expressions or instructions.
$\mathrm{x}:=\mathrm{y}$ op z
Perform a logical, relational, or mathematical operation on $y$ and $z$, then assign the result to x . You may assume relational and logical operators represent true as 1 , false as 0 .
x := y
Assign the value of pseudovariable $y$ to pseudovariable x
ifz x goto L
If value x has the value 0 , jump to the program location with label L .
goto L
Jump to the program location with label L.
call p
Transfer control to the body of function p with any arguments set via the set_arg pseudoinstruction.
setarg k, x
Set the kth argument value in caller to x .
setret x
Set the return value to x .
getarg k , x
Set the kth argument value in callee to x .
getret x
Set x to the return value from the last call.
enter $\langle\mathrm{proc}$ 〉
Begin procedure $\langle\mathrm{proc}\rangle$.
leave $\langle\mathrm{proc}\rangle$
End procedure $\langle\mathrm{proc}\rangle$.
label L Mark the next instruction as being at label L.
WRITE x , y Output the value of x to filesystem handle x .
READ $x, y$ Get the value of $x$ from filesystem handle $y$.

## Syscall Reference

- sys_read: Syscall 0
- \%rdi: file descriptor (unsigned int) to read from
- \%rsi: address of memory buffer to place read characters
- \%rdx: maximum number of characters (unsigned int) to read

If the file has fewer characters than the maximum number requested, all remaining characters will be read to the buffer. The number of characters actually read will be placed in \%rax.

- sys_write: Syscall 1
- \%rdi: file descriptor (unsigned int) to write
- \%rsi: address of string to write to the file
- \%rdx: maximum number of characters (unsigned int) to write
- sys_open: Syscall 2
- \%rdi: filename
- \%rsi: address of string to write to the file
- \%rdx: maximum number of characters (unsigned int) to write
- sys_exit: Syscall 60
- \%rdi: program exit code


## AST Node Reference




